



TĀTOU TĀTOU: GATHER & GROW
LIANZA TERTIARY & RESEARCH SYMPOSIUM

PROGRAMME

FEBRUARY 4-5, 2021
NATIONAL LIBRARY OF NEW ZEALAND
TE PUNA MĀTAURANGA O AOTEAROA

ORGANISED BY LIANZA RESEARCH (RES) AND TERTIARY LIBRARIES (TEL) SPECIAL INTEREST GROUPS

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WELCOME

Tēnā koe, Fakaalofa lahi atu, Kia orana, Ko na mauri, Mālō e lelei, Mālō ni, Ni sa bula, Tālofa, Talofa lava, warm Pacific greetings to you.

It is our pleasure to welcome you to a two-day research symposium, 4-5 February 2021 at Te Puna Mātauranga o Aotearoa, National Library of New Zealand in Wellington, organised jointly by LIANZA's Research (RES) and Tertiary Libraries (TEL) special interest groups.

Originally scheduled for mid 2020 as the third research symposium, we pushed the dates into 2021 in the hope that COVID-19 would be under control in New Zealand and a face to face conference would be possible. Throughout the planning process, we have been aware that we might need to make this an online conference at very short notice. We are relieved that this has not been necessary and we can welcome you to Wellington in person.

The conference name that we chose, Tātou Tātou: Gather & Grow, reflects our understanding of the importance of coming together to share research across the profession. As most of our professional decisions are underpinned by evidence gathered through some form of research, this symposium will be of strong interest to information workers across all sectors, tertiary, school, special, government, health, public and more. The broader focus is innovation in tertiary library services; evidence based practice; and using evidence to tailor services to meet community need. All the submitted abstracts underwent a peer review by at least two of the organising committee members.

The symposium will also provide the opportunity to rekindle connections with colleagues and friends across the library and wider information sectors.

Thanks to our presenters, especially our keynote speakers, Professor Lisa Emerson, Dr Siouxsie Wiles and Toby Morris, for travelling to Wellington to share their expertise with us.

Thanks to our sponsors, especially Te Puna Mātauranga o Aotearoa, National Library of New Zealand who have kindly provided the venue for the conference. Thanks also to the LIANZA staff, Ana Pickering, Helen Heath and Jess Davidson.

We are delighted to welcome you all to TTGG: Tātou Tātou: Gather & Grow.



SYMPOSIUM ORGANISING COMMITTEE

- Annie McKillop (Co-Chair)
- Natalie Smith (Co-Chair)
- Dr Amanda Cossham
- Amy Jacob
- Anaïs Jousserand-Shirley
- Brenda Norton
- Catherine Doughty
- Claudia Adams
- Dr Jo Simons

CONFERENCE WEBSITE

Conference website: <https://lianza.org.nz/events/telres-symposium/>

Any questions? Please email:

Annie McKillop - ann.mckillop@aut.ac.nz or Natalie Smith - natalie.smith@vuw.ac.nz

When you post to social media, please use the hashtag: #TTGG21

OUR SPONSORS

We gratefully acknowledge the following for their sponsorship and support:

- Te Puna Mātauranga o Aotearoa, National Library of New Zealand for providing the venue.
- Wolters Kluwer for sponsoring lunch (Thursday)
- SpringerNature for sponsoring morning tea (Thursday)
- Thomson Reuters for sponsoring afternoon tea (Thursday)
- Britannica for sponsoring morning tea (Friday)
- Sage Publishing for sponsoring our prize draw.

And special acknowledgement to LIANZA staff, Ana Pickering, Helen Heath and Jess Davidson for their excellent help and support throughout the conference planning.

PROGRAMME

THEMES	
	Supporting research and researchers
	Assessment capability improvements
	Open access/peer review
	Use of frameworks
	Evidence based practice
	Information literacy

TIME	THURSDAY 4 FEBRUARY 2021
8.15	Registrations open
	Session 1
9.00	Mihimihi
9.15	Opening address, Rachel Esson, National Librarian
9.30	Keynote - Professor Lisa Emerson 'The information literacy crisis - exploring a way forward' BoK 1, 3
10.15	Morning tea - Sponsored by SpringerNature
	Session 2
10.35	Full presentation - BoK 6, 9, 10 Dr Jo Simons Evidence based practice and big database subscriptions: Breaking the bank or bucking the trend?
11.00	Lightning presentation - BoK 4 Pamela McKirdy Do primary school librarians affect teenagers' attitudes towards leisure reading?
11.10	Full presentation - BoK 4, 6, 7 Evie Southwell, Tricia Bingham and Cynthia Wensley Finding the evidence: The development of an online asynchronous course on evidence-based practice for Nursing students
11.35	Short break
	Session 3
11.45	Full presentation - BoK 6 Shiobhan Smith - ONLINE Building a researcher-facing capability framework: the good the bad and the interesting
12.10	Lunch - Sponsored by Wolters Kluwer

	Session 4	Session 5
1.00	Lightning presentation - BoK 5, 11 Olivia Baldwin-Denton Improving outcomes for cultural heritage conservation in Aotearoa	1.00 Workshop 1 - BoK 4, 11 Catherine Doughty, Dr Angela Feekery and Carla Jeffrey Enhancing students' information evaluation capability using the Rauru Whakarare Evaluation Framework (Limited to 50 participants)
1.10	Full presentation - BoK 6, 11 Dr Kathryn Oxborrow How the sense-making methodology both helped and hindered my study of non-Maori engagement with mātauranga Māori	
1.35	Lightning presentation - BoK 4, 7 Norasieh Md Amin - ONLINE Libwizard online tutorial - a flipped learning tool for teaching information literacy skills	
1.45	Lightning presentation - BoK 3 Suhasini Gazula, Ly Thi Tran and Kirsten Hutchison I passed all those and it did not catch my eye	
2.00	Guided experience of the <i>He Tohu</i> exhibition, hosted by National Library Learning Team	
2.30	Short break	
	Session 6	
2.35	Lightning presentation - BoK 3 Peter Murgatroyd - ONLINE Reflections on the Counties Manukau Health Library response to COVID-19	
2.45	Lightning presentation - BoK 4 Susan Eady, Donna Salmon and Dipti Vora The Information Literacy journey at Unitec, so far	
2.55	Lightning presentation - BoK 3, 4 Valerie Green-Moss 123 Referencing - What happened?	
3.05	Afternoon tea - Sponsored by Thomson Reuters	
	Session 7	
3.25	Full presentation - BoK 9, 10 Simon Hart Improving ² : How to assess your assessment processes and improve upon them	
3.50	Full presentation - BoK 3, 10 Kim Clayton Vive la révolution! A customer-focused circulation review	
4.15	Closing reflections - Day 1	
	SOCIAL EVENTS	
4.30 - 6.30	Social event, drinks & nibbles @ VicBooks	
6.30	Social event dinner - Thistle Inn (optional, prior booking essential)	

TIME	FRIDAY 5 FEBRUARY 2021
8.30	Registrations open
	Session 8
9.00	Welcome Key takeaways from the previous day. LIANZA announcements
9.30	Keynote - Dr Siouxsie Wiles & Toby Morris 'Going viral' - BoK 1, BoK 2
10.15	Morning tea - Sponsored by Britannica
	Session 9
10.35	Full presentation - BoK 1, 2, 4 Donna Coventry and Sarah Powell Turning print into pixels: A collision of copyright and open access
11.00	Lightning presentation - BoK 3, 6, 7 Elizabeth Sturrock - ONLINE Online booking systems: Are librarians more approachable and accessible
11.10	Full presentation - BoK 1, 2, 4 Dr Stuart Yeates Does the DOAJ meet the C4DISC Statement of Principles?
11.35	Short break
	Session 10
11.40	Full presentation - BoK 1, 2, 3 Dr Siouxsie Wiles Academic publishing and open access from a scientist's perspective
12.10	Lightning presentation - BoK 1, 5, 7 Kathryn Tyree Give it away now: Open source technology successes in tertiary institutions
12.20	Lunch
	Session 11
1.00	Workshop 2 - BoK 6 Dr Jo Simons IATUL 11 Research Impact Things: A professional development tool for Tertiary and University libraries
2.30	Full presentation - BoK 3, 4, 6, 10 Mel Chivers Healthier research profiles...one researcher at a time
2.55	Lightning presentation - BoK 3, 6, 7 Sophie Harvey Not so traditional; ORCID and its use at Plant and Food Research
3.05	Afternoon tea
	Session 12
3.25	Lightning presentation - BoK 1, 2, 3, 4 Amy Luxton-Esler Acknowledging the past and preparing for the future
3.35	Full presentation - BoK 3, 6 Prof Anne Goulding, Dr Jennifer Campbell-Meier and Dr Kingsley Ihejirika The Continuing Professional Development (CPD) Needs of Australasian Mid-Career Tertiary Librarians
4.00	Closing reflections - Day 2
4.15	Closing of TTGG21

ABSTRACTS

Amy Luxton-Esler	Theme: Supporting research and researchers	Lightning
Acknowledging The Past & Preparing For The Future		
Giving students an opportunity to have a practicum placement at a specialised library or company, allows them to have the chance to broaden their knowledge and experience. Working with the library team at Blind Low Vision allowed me to gain an insight into a wonderful organisation that supports 180,000 New Zealanders living with severe to moderate functional vision loss.		
Prof. Anne Goulding, Dr Jennifer Campbell-Meier and Dr Kingsley Ihejirika	Theme: Supporting research and researchers	Full presentation
The Continuing Professional Development (CPD) Needs of Australasian Mid-Career Tertiary Librarians		
Given current turbulent times, the importance of CPD for academic librarians cannot be overemphasised. Reflecting on the results of a 2018 survey, our presentation discusses Australian and Aotearoa New Zealand mid-career tertiary librarian CPD. Key findings include:		
<ul style="list-style-type: none"> ▪ Broad enthusiasm for CPD ▪ Focus on management and leadership topics ▪ Preference for CPD activities combining presentation and group/interactive work ▪ The importance for gaining recognition for CPD 		
Catherine Doughty, Dr Angela Feekery and Carla Jeffrey	Theme: Information literacy	Workshop 1
Enhancing students' information evaluation capability using the Rauru Whakarare Evaluation Framework		
This workshop focuses on the Rauru Whakarare Evaluation Framework, a Māori-informed framework designed to promote deeper engagement with the information evaluation process. You will actively engage with the Framework and build your confidence using it. We will share how we have used the Framework in our contexts and explore ways you can utilise it in your educational contexts to enhance students' information literacy capability.		
Donna Coventry and Sarah Powell	Theme: Open access/peer review	Full presentation
Turning print into pixels: A collision of copyright and open access		
Third party copyright issues can pose complications for those of us working to digitise and share resources openly online. This case study explores our experience overcoming numerous copyright challenges to take a subscription only print-journal about art and media and make it open access. We share insight and practical advice that will help those across library sectors undertake similar endeavours.		
Elizabeth Sturrock	Theme: Supporting research and researchers	Lightning
Online booking systems: Are librarians more approachable and accessible?		
An online booking system was implemented at Massey University Library in 2020 to schedule research consultations. This MIS research project aimed to discover if the online booking system overcame any perceived barriers to the approachability and accessibility of subject librarians. We found out the key things that matter to students - come along to hear more.		

Evie Southwell, Tricia Bingham and Cynthia Wensley	Theme: Evidence based practice	Full presentation
Finding the evidence: The development of an online asynchronous course on evidence-based practice for Nursing students		
This paper outlines the development of an online module on EBP co-developed by Libraries and Learning services staff and a Faculty member. The module presented core ideas around evidence types and literature searching, in a structured, easy-to-follow style, with regular formative assessment. The authors reflect on key learning design choices and challenges, lessons learned, and future directions.		
Dr Jo Simons	Theme: Evidence based practice	Full presentation
Evidence Based Practice and Big Database Subscriptions – Breaking the Bank or Bucking the Trend?		
Due to the global pandemic, tertiary institutions are under extreme financial pressure. Library assets, particularly collection subscriptions, are under intense scrutiny. Here we present a case study of how evidence-based practice formed part of our decision-making process regarding the retention or termination of the Clarivate citation databases in Te Tumu Herenga Libraries and Learning Services at the University of Auckland.		
Dr Jo Simons	Theme: Supporting research and researchers	Workshop 2
IATUL 11 Research Impact Things: A professional development tool for Tertiary and University libraries		
The role of university libraries in driving research initiatives is continually developing. IATUL SIG-MaRI noted the gap in training and upskilling opportunities for staff and in 2020 developed the self-paced professional development programme IATUL Research Impact Things. This workshop introduces you to the programme and support materials. We will work through several of the 'Research Things' together, so BYO device!		
Dr Kathryn Oxborrow	Theme: Evidence based practice	Full presentation
How the Sense-Making Methodology both helped and hindered my study of non-Māori engagement with mātauranga Māori		
My recently completed PhD research addressed the question of how non-Māori librarians engage with mātauranga Māori, using Dervin's Sense-Making as a framework. In this presentation I will introduce Sense-Making and discuss the ways that it helped shed light on this important topic, and significantly how it proved to be an unsuitable conceptualisation of information behaviour in this case.		
Kathryn Tyree	Theme: Open access/peer review	Lightning
Give it away now: open source technology successes in tertiary institutions		
This presentation will share some success stories of tertiary libraries from New Zealand and around world, which have used, participated in, enhanced, and created open source software tools. What are the conditions that lead to the creation of a whole new open source software project? What factors lead to the successful adoption of open source tools in libraries? How much work is too much work for an organisation to put into the adoption of new software? Why isn't everyone doing it yet? And lastly, why does it cost so much to subscribe to online published content?		
Kim Clayton	Theme: Assessment capability improvements	Full presentation
Vive la révolution! A customer-focused circulation review		
In 2019 a review of all current customer loan periods was started. Using user experience testing, loan statistics, literature and sector reviews the research clearly demonstrated that current loan periods were not meeting customer needs. The decision to change was easy and have proved essential for both customers and Library staff in 2020.		

Mel Chivers	Theme: Supporting research and researchers	Full presentation
Healthier research profiles...one researcher at a time		
Academic Liaison Librarians at the University of Waikato are rolling out Research Profile Health Checks with our academic staff. This initiative was originally developed to work with new staff as part of their induction process, but we quickly saw the benefit for all researchers. This presentation will discuss the background, demonstrate the Health Check, and discuss the challenges and successes we have encountered.		
Norasieh Md Amin	Theme: Information literacy	Lightning
Libwizard online tutorial - a flipped learning tool for teaching information literacy skills: opportunities and challenges		
An information literacy session was designed for Unitec final year civil engineering students, including an online tutorial which students were asked to complete prior to the session. The flipped learning tutorial was created using Libwizard to revise student skills and guide the subsequent session. This presentation will share the design experience, opportunities and challenges after implementing the tutorial for eight consecutive semesters.		
Olivia Baldwin-Denton	Theme: Evidence based practice	Lightning
Improving outcomes for cultural heritage conservation in Aotearoa		
Current conservation knowledge and practice uses western paradigmatic philosophies. This framing constitutes acts of past and present colonisation, damaging our relationships with taonga. By changing the foundational paradigm for conservation knowledge from western thinking to mātauranga Māori, we can reframe how we value and engage with taonga allowing us a better understanding of the needs of our collections and communities.		
Pamela McKirdy	Theme: Evidence based practice	Lightning
Do primary school libraries affect teenagers' attitudes towards leisure reading?		
This study, financed by a LIANZA Research Grant, explored how New Zealand primary school students' experiences of school libraries affected their attitudes towards reading for pleasure once they reached secondary school. Results showed that students were mainly positive about their libraries, but were bothered by cramped and noisy environments and books they perceive as babyish. Students from schools with a librarian were more positive about reading for fun than those from schools where the library was not prioritised. This research will be valuable for those advocating for school libraries and for school librarians considering how their library collection, practices and environment may affect student enjoyment of reading.		
Peter Murgatroyd	Theme: Supporting research and researchers	Lightning
Reflections on the Counties Manukau Health Library response to COVID-19		
COVID-19 disrupted traditional models of research, publication and dissemination in an environment where new channels of information gathering and sharing competed with more traditional models. Librarians and health researchers were at the coalface of decision making working on the front lines alongside our clinicians and institutional decision makers to inform their response to COVID-19. In this paper I will reflect on how the Counties Manukau Health library engaged in this process and what we have learned about the value and role of the research librarian. What new opportunities for the profession has COVID-19 created and what are the implications for our workforce.		

Simon Hart	Theme: Assessment capability improvements	Full presentation
Improving ² : how to assess your assessment processes and improve upon them		
<p>This session will provide the opportunity to gain:</p> <ul style="list-style-type: none"> Renewed ways of thinking about evaluation, assessment, performance measures, use, satisfaction, impact and value. Insight into the Library assessment capability maturity model*, a model through which you can assess your assessment activities. A better idea of how to manage and communicate your assessment activities through using an project framework. <p>* Hart, S., & Amos, H. (2018). The Library assessment capability maturity model: A means of optimizing how libraries measure effectiveness. Evidence Based Library and Information Practice, 13(4). https://doi.org/10.18438/eblip29471</p>		
Shiobhan Smith	Theme: Evidence based practice	Full presentation
Building a researcher-facing capability framework: the good, the bad, and the interesting		
<p>In 2019 the University of Otago Library began to gather information about the knowledge, tasks, abilities and attributes of researcher-facing librarians. This work has now cumulated in an extensive capability framework. Learn more about the methodology behind the framework's development within a pragmatic paradigm, including the ups and downs of data collection, work frequency analysis, and thematic coding.</p> <p>https://orcid.org/0000-0003-1738-9836</p>		
Dr Siouxsie Wiles	Theme: Open access/peer review	Full presentation
Academic publishing and open access from a scientist's perspective		
<p>The COVID-19 pandemic has shown the world just how important rapid sharing and access to high quality scientific research is. In her presentation, microbiologist Dr Siouxsie Wiles will talk about how the current academic publishing model actively works against the best interests of humanity and just how important open access to findings has been for her role communicating the science of COVID-19 to the public and policy makers.</p>		
Sophie Harvey	Theme: Supporting research and researchers	Lightning
Not so traditional: ORCID and its use at Plant and Food Research		
<p>Like many specialist tertiary and research libraries, Plant and Food Research Library uses ORCID to improve accessibility and discoverability of research outputs, as well as encouraging greater collaboration with other scientists and the wider research community. This lightning session will discuss how ORCID is used uniquely at Plant and Food Research, and how its use in a special science library may differ from other tertiary or research organisations within Aotearoa.</p>		
Dr Stuart Yeates	Theme: Open access/peer review	Full presentation
Does the DOAJ meet the C4DISC Statement of Principles?		
<p>We look at real names; the protection of authors/editors whose work is actively suppressed in their countries; assumptions baked into ISSNs; and whether those who use the concept of peer review have a responsibility to act to counter the deep structural discrimination in the selection of who a 'peer' is.</p>		

Suhasini Gazula, Ly Thi Tran and Kirsten Hutchison	Theme: Information literacy	Lightning
I passed all those and it did not catch my eye		
<p>This paper arises on a Master of Education research study that explores international higher degree students (IHDS's) understanding of literacies in New Zealand library environments. To address the issue, the study utilizes an interpretative framework drawing from Vygotsky's sociocultural theory. Despite a significant body of literature on international students, little is known about the interaction of this cohort with the academic library, and limited information is available on IHDS's literacies in New Zealand library environments. The findings of the study underscore the importance for librarians, learning advisors and academics to consider international students' characteristics, language proficiency, learning styles and effective support for this cohort.</p>		
Susan Eady, Donna Salmon and Dipti Vora	Theme: Information literacy	Lightning
The Information Literacy journey at Unitec, so far		
<p>Unitec Library has actively worked on Information Literacy as a way to support student and staff success for the last 20 or so years. We will outline the last few years including the process of developing a framework that draws on other models developed by ACRL and SCOUNL with adaptations to suit a polytechnic based in Aotearoa. The rubric for applying the framework aligns with NZQA levels and works to communicate the outcomes of the model to academic staff, students and other student support staff. Through major change institutionally and beyond we keep going, seeking conversations and opportunities to achieve the goal of embedding information literacy into Unitec's graduate profile. We have the tool, now how to embed effectively and sustainably? It is about the journey...</p>		
Valerie Green-Moss	Theme: Information literacy	Lightning
123 Referencing – What happened?		
<p>"Here's a really good resource - but I don't know how to cite it, so I'm not going to use it." When students are basing their selection of resources not on content, but on how difficult they are to reference, could we serve them better by doing referencing differently? NorthTec launched 123 Referencing in 2016. How did it go?</p>		

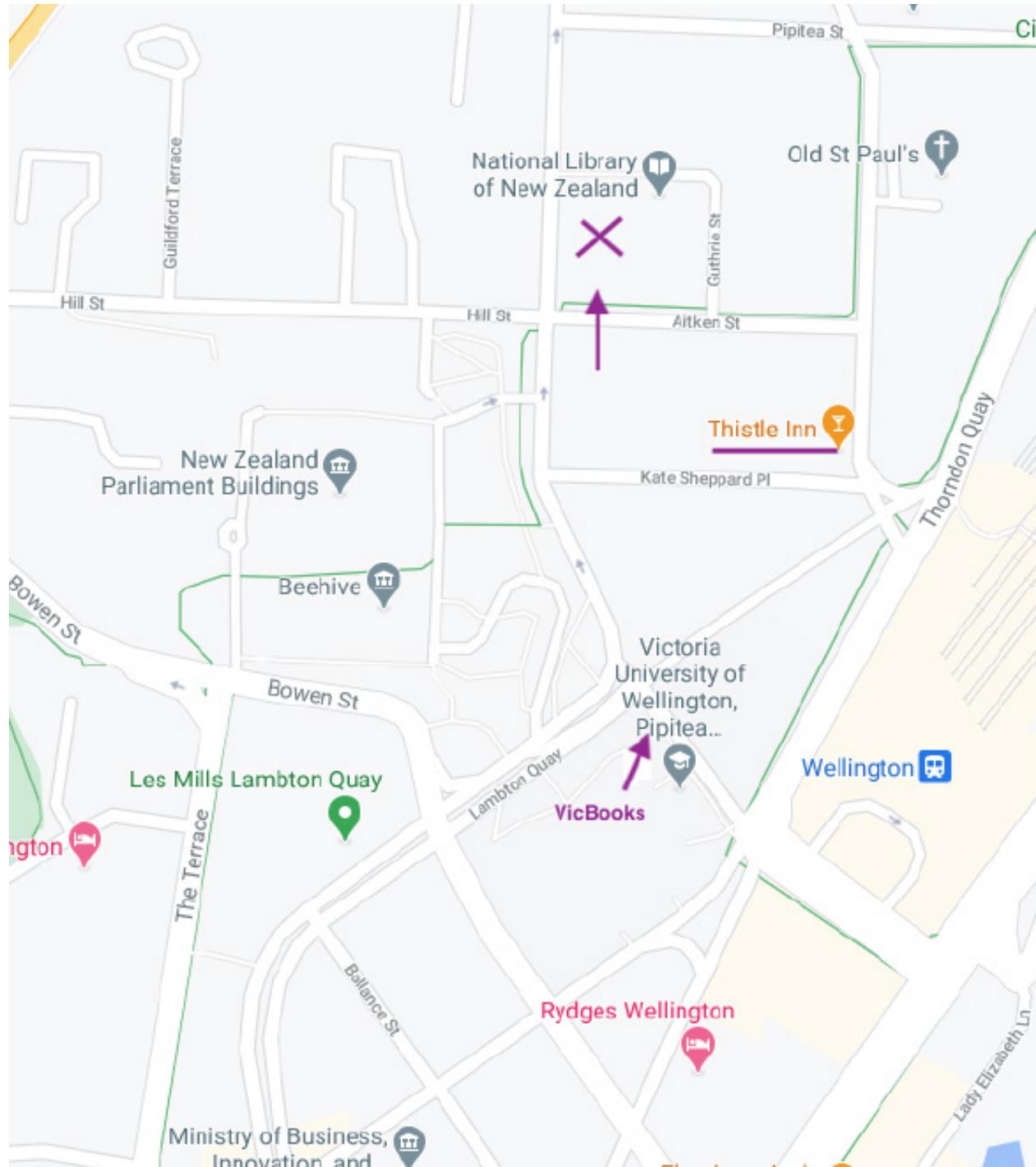
SOCIAL EVENTS

- Join us on Thursday after Day 1 of the conference at VicBooks, ground floor, Rutherford House, School of Business, Victoria University of Wellington. (Map 1)
Food will be provided, but you will need to pay for your own drinks.
- Dinner will be held on Thursday at 6:30 pm at the Thistle Inn, 3 Mulgrave St. (Map 1).
Numbers are limited and prior booking is essential. Please contact Anaïs Jousserand-Shirley: anais.jousserandshirley@vuw.ac.nz

MAPS

Location of Te Puna Mātauranga o Aotearoa, National Library of New Zealand

70 Molesworth Street, Thorndon, Wellington
(entry through the Aitken St Entrance)



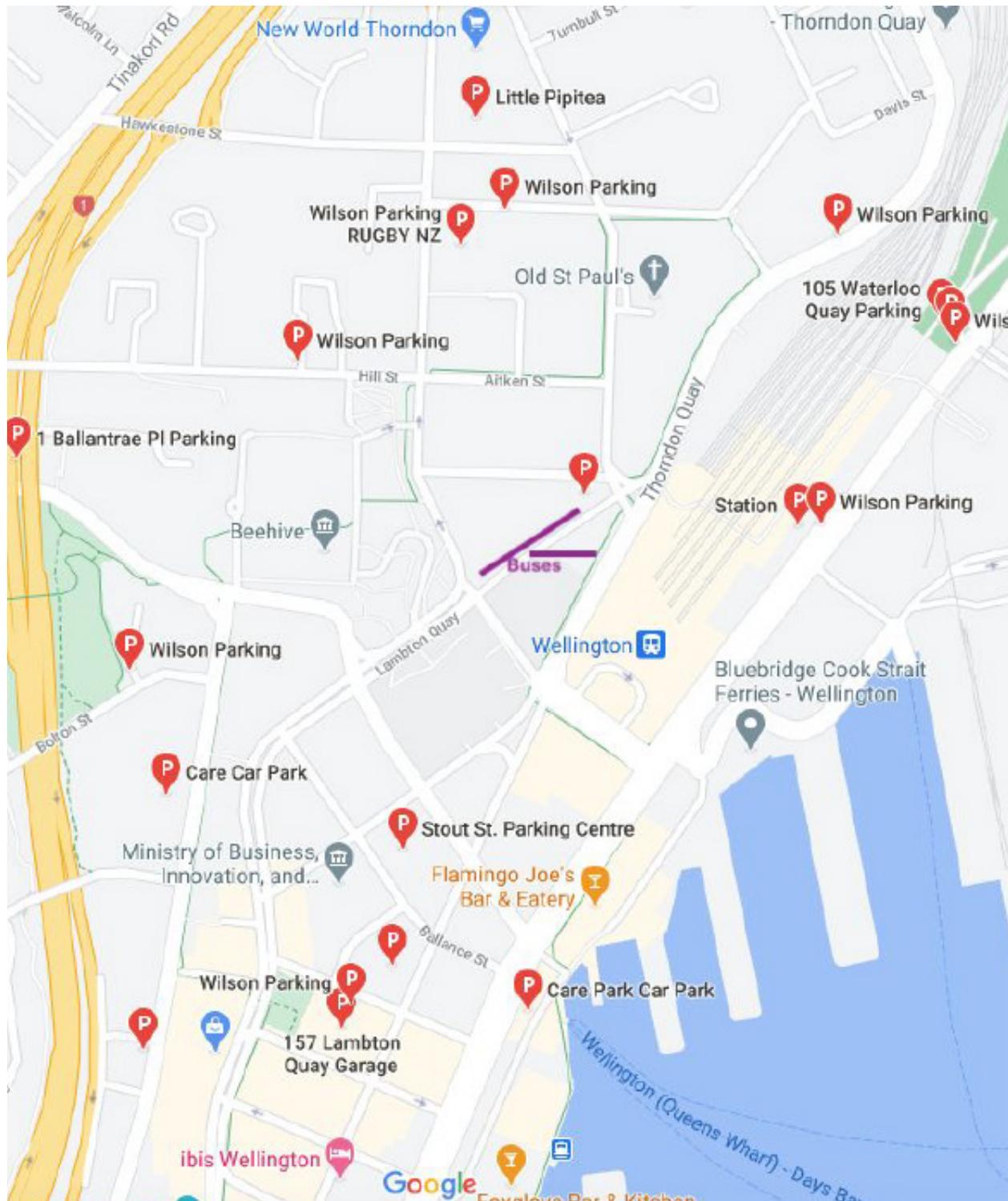
Map 1: Location of Te Puna Mātauranga o Aotearoa, National Library of New Zealand

Public transport and parking

Buses terminate or pass through the depot near Wellington Railway station (marked on map 2).
The No. 14 Bus to Wilton goes up Molesworth St. past National Library.

<https://www.metlink.org.nz/service/14>

Parking near National Library (Map 2).



Map 2: Parking and public transport



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