

Catapult

Supplementary issue - March 2020 ISSN 1178-4237

From the Editors

Hello readers,

I hope you are all well and adjusting to the changes and challenges we are all facing during this time brought on by the COVID-19 crises. This supplementary issue is dedicated to helping the community locate resources that will assist with professional development and provide ideas for projects that can be done remotely.

Check out the professional development page of [DescribeNZ](#), and we have compiled additional professional development resources and ideas for working from home from various sources in this issue.

I myself have never been one for keeping a journal, but I came across [this interesting article from the University of Virginia - 'Write it down': historian suggests keeping a record of life during pandemic](#) and I certainly see the value in recording our experiences during this event.

For the upcoming April issue next month, it would be great to hear from you if you would like to contribute a piece that can include stories, projects, ideas, and advice for working from home and managing stress or any other challenges you have come across.

Take care everyone,

Sara

LIANZA CatSIG Committee

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Catapult is published three times a year (April, August and December)
Archived issues are available on [DescribeNZ](#)

Webinars



Terry Reese is doing MarcEdit Webinars each week on his [YouTube Channel](#)

Follow on Twitter [@reese_terry](#) for dates/times



Webinar from [ALCTS : Special Collections Cataloging: Maps](#) (Recorded October 2 2019)

Additional ALCTS Webinars available on the [ALA Webinar Archive site](#)

Also consider subscribing to the [ALCTS YouTube Channel](#)



Webinar : ‘Ask the Experts : How you can Make Dewey Better

[View session recording \(direct link\)](#)

[View session recording and slides](#) (posted in the WebDewey community)

From the Web Dewey Community: Want to keep up with WebDewey (including receiving advance notice of events like this)?

Please participate in the WebDewey community! The [WebDewey community](#) is a virtual space for library staff and OCLC staff to connect online, share best practices, stay up to date on product news, learn about upcoming releases, and suggest enhancements. The community is available to libraries that subscribe to the English-language version of WebDewey.

(If you’ve not signed up yet, please complete the [WebDewey community request form](#) so you too can access the WebDewey Community.)



Join ANMIG’s Virtual Read-A-Long to read *Linked Data for the Perplexed Librarian* (ALA editions, 2020) by Scott Carlson, Cory Lampert, Darnelle Melvin, and Anne Washington on April 20, 2020.

As a part of this one-shot book club, authors Scott Carlson, Cory Lampert, Darnelle Melvin, and Anne Washington will read excerpts from their book, talk about their linked-data explorations, and answer your questions.

<https://register.gotowebinar.com/register/6745116114094620417?fbclid=IwAR25xISwRfatoODTZ15mnOZWcETCmv9EBABTDTv-cwaE9UyqmxLmneeZ7vs>

Webinars

ALTA Webinar: Telling Your Story: Articulating Your Value as a Technical Services Librarian



OCLC Webinar – 13 May 2020 Data Migration: updating Local Holding Records and Local Bibliographic Data using OCLC’s Metadata and Collection Management APIs

In 2019, McGill University Library migrated its library system to WorldShare. Learn how they improved data quality and ensured all data was migrated by automatically updating Local Holding Records and Local Bibliographic Data using OCLC’s Metadata and Collection Management APIs to add notes.

OCLC Webinar 20 May 2020—Creating linked descriptive data for CONTENTdm

OCLC is in the midst of a pilot project to study how to shift CONTENTdm to a linked data environment. Learn about the technical approaches considered when designing the prototype and see a demonstration of the prototype linked data cataloging interface.

More OCLC Webinars



Webinar recording offering advice for getting through this challenging period: Libraries and COVID-19: Managing Strategies and Stress recorded 20 March 2020



You may want to work through the presentations from the RDA Toolkit Workshop: A Crash Course (from ALA Midwinter 24 January 2020) https://www.rdatoolkit.org/RDAWorkshop_1.20

The Best Practices for Cataloging Objects Using RDA and MARC 21 was unveiled during ALA Midwinter.



The VALA 2020 presentations are free to view on the conference website.



Presentations from previous National Digital Forum conferences are available on the NDF YouTube Channel.

Further Resources and Online Communities



Cataloguing Metadata Remote Work Ideas google doc compiled/made available and updated frequently by FB group 'Troublesome Cataloggers and Magical Metadata Fairies'

Volunteer/Crowdsourcing Metadata Work Projects compiled, made available and updated by FB group 'Troublesome Cataloggers and Magical Metadata Fairies'

Remote volunteer opportunity during library shutdowns—Dewey contributors

Electronic Resources and Libraries site - Online Resources are being made available freely to all

Professional Development Courses

Catalogers Learning Workshop (CLW) offers cataloguing courses



Lyrasis have a number of online cataloguing and metadata courses on offer. Typically the classes have a cost, but they do offer regular free webinars as well. Keep an eye on their upcoming classes and events page.

See the **LITA Online Learning page** for upcoming professional development opportunities.



OCLC Webjunction offers free online courses, covering a wide range of library interests.



Library Juice Academy offers individual courses as well as certificates for various speciality course series'.

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Cataloguing Special Interest Group