



RLL1 Presenter Guidelines

#1

Structuring your presentation

There are 3 types of presentations at RLL1

- 8 minute pecha kucha with 2 minutes for questions
- 15 minute presentation with 5 minutes for questions
- 25 minute presentation with 5 minutes for questions

Important:

- Note which type of presentation you have been invited to give
 - Practise timing your session before presenting it on the day
 - Check the [programme](#), including your time slot - available on the RLL1 website
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Guidelines for writing your presentation

The focus of RLL1 is on “practising librarians who undertake research (broadly defined) to understand their customers and to provide better services to them.” With this in mind, please address the following elements in your presentation – note that pecha kucha presentations have a shorter structure.

8 minute Pecha Kuchas

1. What was the **purpose of your research?**

What was the problem you were trying to solve or the question you were trying to answer to help improve your practice or your library service? Why was it important?

If you had a defined research question, what was it?

2. **Methodology and tools**

e.g. Qualitative or quantitative? Online survey? Semi structured interviews? Counting something? etc

What did you consider when choosing the tool /method?

What was the size of the group? Numbers of responses? etc

3. **Findings, Analysis and conclusions**

This is the really interesting bit!

- What were the results of this investigation? Did you discover anything new? Reinforce what you already suspected? Were you surprised?
- What do your findings mean?
- Have you answered your original question and found out what you wanted to know?
- How you can apply your findings to improve your practice? Have you already started to do this? If not, what options are you considering?

4. **Looking back ...** as an “emerging researcher”...

Choose something from here to cover briefly in your presentation:

- What did NOT work? What were the difficulties you faced?
- If you were doing it again, is there anything you wish you had known that would have helped?
- Is there something you wish you knew now and would like to learn (e.g. a particular research skill)
- What might it help others to know before they start along this track?

15 and 25 minute presentations:

1. What was the **purpose of your research?**

What was the problem you were trying to solve or the question you were trying to answer to help improve your practice or your library service? Why was it important?

If you had a defined research question, what was it?

2. **Theory**

Did you consider using any theory to give context and a focus for the research? E.g. grounded theory? Constructivist? If not, that's ok!

3. Did you do a **literature review?**

Why? Why not? If yes, a quick scan or big search? What were the results? Any gaps or similarities revealed? How did the review influence the shape or focus of your research?

4. **Methodology and tools**

e.g. Qualitative or quantitative? Online survey? Semi structured interviews? Counting? etc

What did you consider when choosing the tool /method? What was the size of the group? Numbers of responses? etc

5. **Findings**

What were the results of this investigation? Did you discover anything new? Reinforce what you already suspected? Were you surprised?

6. **Analysis**

This is the really interesting bit!

- What do your findings mean? Have you answered your original question and found out what you wanted to know??!
- How you can apply your findings to improve your practice? Have you already started to do this? If not, what options are you considering?

7. Conclusions and **recommendations for further research**

How clearly defined are the results or are there still murky areas that need further investigation?

Did your research throw up other areas that would benefit from further investigation (by you or others)?

8. **Looking back ...** as an “emerging researcher”! Discuss at least two of these

- What did NOT work? What were the difficulties you faced?
- If you were doing it again, is there anything you wish you had known that would have made a real difference?
- Is there something you wish you knew now and would like to learn (e.g. a particular research skill)
- What might it help others to know before they start along this track?