RLL1 Presenter Guidelines | Journal Article   #3

Those people presenting 15 or 25 minute papers at RLL1 are offered the opportunity to develop their presentation into a journal article and submit it to the editor of NZLIMJ.

Purpose

The best way to make your research available to the whole profession is to publish it as a journal paper; that way it becomes part of the literature that can be read by your colleagues at any time now and in the future. The editor of the *New Zealand Library & Information Management Journal* has offered to publish a special issue of papers from RLL1.

Converting your presentation into a paper will take a little bit of extra time and effort but will ensure your research is seen more widely, and bring the personal benefits for your CV and Registration of establishing you as a published author.

The structure of a paper is much the same as for your presentation so it will not require a lot of re-working of your content.

Deadline

The deadline to get your papers to the Editor Brenda Chawner at the NZLIM is **30 June 2016**.

Use this filename format:

   Lastname Initial of firstname RLL1.

   E.g. WangLRLL1.doc and submit the file to Brenda.Chawner@vuw.ac.nz

Contact

Contact the Editor at any time at Brenda.Chawner@vuw.ac.nz if you have questions or need to consider a different submission date.

Structure

A suggested guide to structuring your article is below - this will give you a completed article of between 3,000 and 5,000 words ready for submitting to NZLIMJ. Remember to also check the guidelines for NZLIMJ papers: www.lianza.org.nz/sites/default/files/NZLIMJ%20guidelines%20for%20authors.pdf.

Template for structuring your article

See over

Paper Title & Author(s)		Title outlining the key topic area of your research. Author(s) names and affiliations.
Abstract	Up to 200 words	The Abstract is the 'window' to your work, and should briefly outline the field, the problem, the method, the findings, key pointers.
Introduction	400-800 words	The Introduction identifies the context, field and purpose of your research. You can outline what motivated you to research in this area and on this topic. Explain why this research is important (e.g. very briefly identify what else has been done and has not been done in this area, and identify if and how this research can contribute to how you do things in your library, or if it can make any other impact).
The problem or question being addressed	300-600 words	Outline what this research is setting out to accomplish? Describe the central problem or question the research is trying to find out about. Identify who is going to be able to use this research, and possible benefits to library users or library practice from your research.
Literature Review	400-800 words	Provide a short literature review or analysis which shows what has already been published in the area you are researching in, what the main findings are, and what the current thinking on the topic is. Identify if your research fills any gap in that literature (perhaps this is one of a handful of studies looking at an issue in the NZ context?) etc.
Study design/Approach	300-600 words	Describe how you went about conducting your research, what you did and why to get your data and/or answers. Research papers should briefly describe research questions and choices of research method. Depending on your topic, you could describe an innovation as well as how it was implemented and evaluated; or discuss major theories used to analyse a phenomenon or situation and the questions used in your analysis; or take some other approach. You may also wish to identify limitations of the research, or if any issues arose during the data collection etc.
Findings	500-1000 words	What were the key findings from your research? Have you identified any trends, examples of best practice, new evidence, etc? Have you identified any outcomes, effects, etc?
Discussion and conclusion	800-1500 words	Summarise your main findings and outcomes from the research and discuss what these mean, and how they can be used in the library community and in library practice. Are there any implications for future library practice? Any new areas or directions to move in? You should also identify any key 'take home' message for your readers.
References		APA 6th edition referencing system